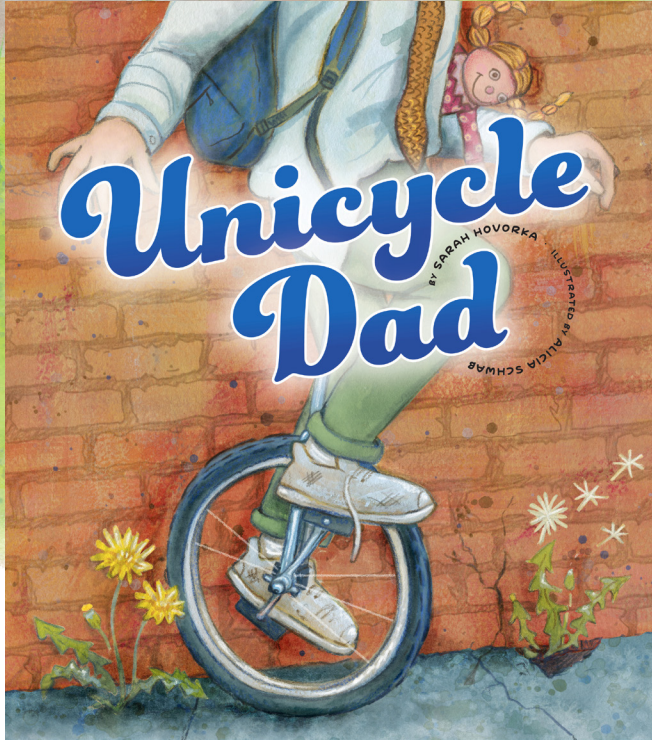
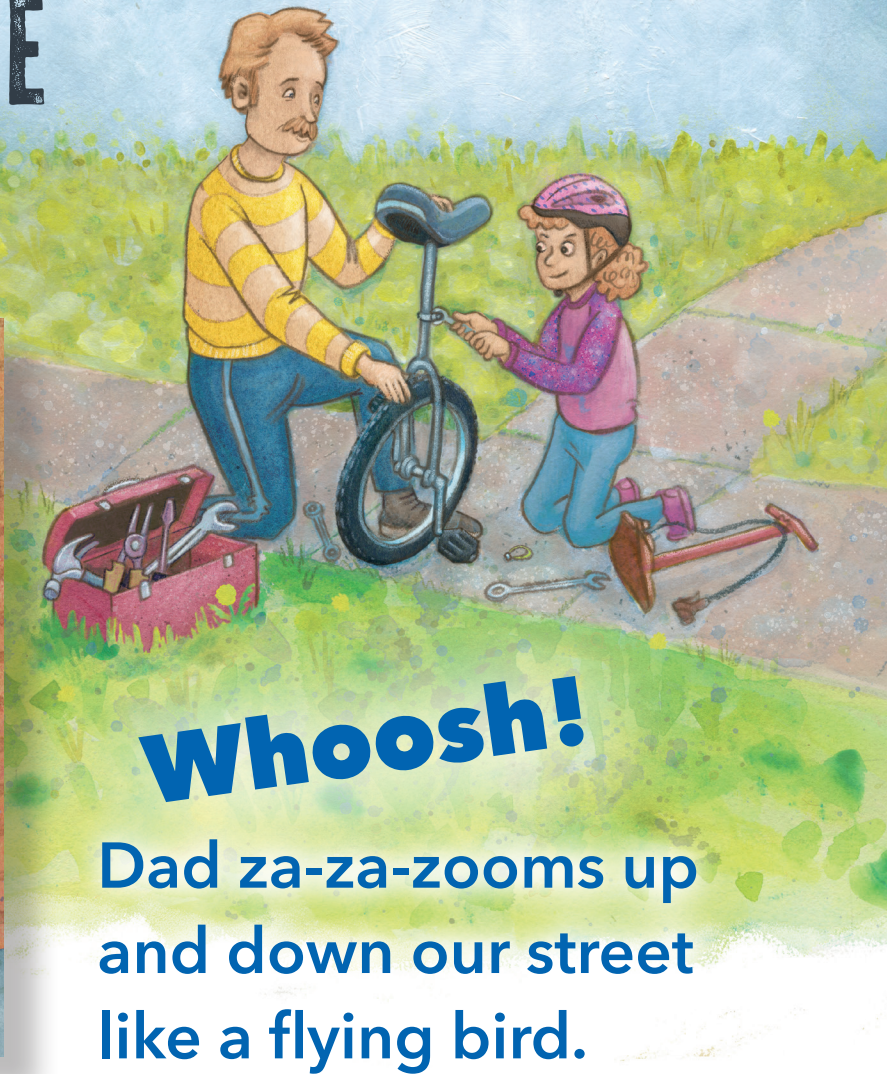


ACTIVITY GUIDE



978-1681529028



Whoosh!

Dad za-za-zooms up
and down our street
like a flying bird.

This picture book, based on the author's childhood, tells a story comparing a single parent to a unicycle while sharing the inherent struggles and quiet joys of a single-parent, impoverished household.

"Unicycle Dad" is a very special and unreservedly recommended pick for family, elementary school, and community library picture book collections."—[Midwest Book Review](#)



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CAUSE AND EFFECT



The story events in **UNICYCLE DAD** are all connected to each other. Look at the events in the **Cause** column, this is what happens first. The events in the **Effect** column are what happens next.

Example: It began raining (cause), and so we got wet (effect).

Directions: Draw a line to connect each **cause** to its **effect**.

Cause	Effect
Sarah doesn't know how to balance on a unicycle.	Dad comes home early to celebrate.
The seat on the unicycle is too high.	Dad earns his graduation diploma.
Dad isn't home at night to cook dinner.	Dad teaches Sarah how to lower the seat.
Dad works hard at continuation school.	Sarah falls down.
Dad gets a promotion at work.	Sarah cooks Big Sis spaghetti.

A dashed blue arrow points from the 'Cause' box 'Dad works hard at continuation school.' to the 'Effect' box 'Dad teaches Sarah how to lower the seat.'

MAKING INFERENCES

When we **make inferences**, or **infer**, we look for clues to help us better understand the story. For example, in the book, John says, "This doesn't taste like Dad's spaghetti." We can infer John feels sad.



Directions: Read the following sentences from *Unicycle Dad*. Make inferences about what the author wants to communicate.

What the text says:	...and this hints that...	What the reader can infer:
I square my shoulders.	----->	I get my self ready.
No way I'm letting go of the wall!	----->	I felt too _____ to let go of the wall!
Dad's shoulders slump.	----->	
Then I see the laugh in Dad's eyes. It spills right out of him and rushes over me.	----->	
After Dad gets his diploma, everybody <i>clap! clap! claps!</i> and <i>cheer! cheer! cheers!</i>	----->	

Directions: Write about a time you made an inference about how somebody was feeling. What clues helped you infer that person's mood?

NAME THAT SOUND

An **onomatopoeia** (say "ah-no-mah-tow-PEE-uh") is a word that names a sound, and also sounds like that sound.

Examples: **Honk, rip, cuckoo.**

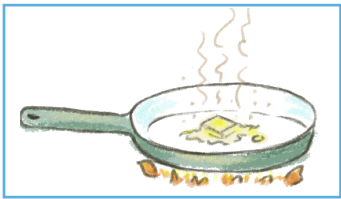
Directions: Draw a line to match each onomatopoeia from the story to an example.

whoosh	→	a door banging shut
zoom		ice cream falling onto the floor
plop		a fast car speeding past
bam		wind carrying away your hat



Directions: Here are more onomatopoeias. Draw a picture and/or write a sentence for three onomatopoeias. An example is already done for you.

- | | | | | | |
|--------|------|--------|--------|------|------|
| sizzle | clap | zap | snort | yelp | bang |
| beep | hiss | crunch | splash | pop | poof |



Butter will sizzle in a hot pan.

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Bonus! How many more onomatopoeias can you list in this box?

PREFIXES

Prefixes are letters added to the beginning of words. They can give clues about the meaning of the word.

Uni = 1 A unicycle has 1 wheel.

Bi = 2 A bicycle has 2 wheels.

Tri = 3 A tricycle has 3 wheels.



Directions: Write the words from the box next to their definitions. Use the prefix clues to help.

unicorn

unison

uniform

biped

trilingual

unite

tripod

triceratops

bilingual

binoculars

biplane

unique

triangle

triathlon

bisect

Uni = 1	Bi = 2	Tri = 3
Making one sound together: unison	An animal that walks on two feet: biped	A stand with three legs: tripod
Clothing that makes everybody have one shared appearance: _____	Being able to communicate in two languages: _____	A dinosaur with three horns: _____
An imaginary creature with one horn: _____	An airplane with two pairs of wings: _____	A sporting contest with three different events: _____
To bring together as one: _____	An instrument with two lenses to help see far: _____	A figure with three straight sides and three angles: _____
Describes something that's 'one of a kind' or special: _____	To cut into two equal sections: _____	Being able to communicate in three languages: _____